

DEPARTMENT OF TEACHER EDUCATION & URBAN STUDIES

The Edward Waters College Department of Teacher Education and Urban Studies Program is a state-approved program committed to strengthening public and private education and/or preparing professionals and change agents to improve the quality of life of urban populations.

The Department of Teacher Education and Urban Studies has been an integral part of the Edward Waters College mission for many years. Faculty members teaching in the department work closely with students to help them acquire the skills, perspectives, and the practical experiences they need to become excellent classroom teachers. Through research, collaboration, and applications, it seeks solutions to respond to societal problems in the urban community.

MISSION

“Prepare competent teachers for effective leadership and service roles in an urban, multicultural, global, and technological society.”

FACULTY AND STAFF

Director/Chairperson:	Associate Professor, Marie Fossett Snow, Ed.D. (904) 470-8124
Administrative Specialist:	Ms. Jessica Youngblood (904) 470-8125
Assessment Coordinator;	Mrs. Velma Rivers (904) 470- 8065
Coordinator Physical Education:	Dr. Bobby Frazier
Coordinator for Curriculum Library:	Ms. Brenda Harrell
Coordinator for Technology:	Dr. Marilyn Mack
Coordinator for STEM	Mrs. Joretta Arnold
Academic Coach:	Mrs. Charlotte Clark-Rowe
Call Me MISTER Director:	Mr. Kenneth Francis
Clinical Field Experience:	Mr. Richard Scott & Mr. Kenneth Francis

FULL-TIME FACULTY

Assistant Professor:	Mrs. Joretta Arnold – Elementary Education
Assistant Professor:	Mrs. Sylvia Briley – Early Childhood Education, Special Education
Assistant Professor:	Mr. Archie Gallon- Physical Education
Assistant Professor:	Mrs. Winifred Henry – Elementary Education, Reading
Assistant Professor:	Mrs. Veralee Milton – ESOL
Assistant Professor:	Mr. Willie McCullough- Mathematics

PART-TIME FACULTY

Adjunct	Mr. Anthony Bellamy – Physical Education, Sports Management
Adjunct	Mr. Darrell Locket – Physical Education
Adjunct	Ms. Halima Scurry - Health
Adjunct	Mr. Albert Sturgis – Sports Management

EDUCATIONAL CONSULTANTS

Mathematics	Mrs. Sharon Gallon
Reading, Language Arts, Writing	Mrs. Josie Johnson

ADMISSION REQUIREMENTS

- A minimum General Studies GPA of 2.5 or better on a 4.0 scale;
- Either 60 credit hours of lower division coursework or an AA degree from an accredited institution;
- Complete a formal application and interview for the Department of Education
- A passing score on all sections of the General Knowledge (GK) Exam.
- Complete the General Requirements for all Teacher Education and Urban Studies Programs
 - EDF 1005: Introduction to Education (3 credits)
 - EDF 2085: Teaching Diverse Populations (3 credits)
 - EME 2040: Technology and Professional Seminar for Educators (3 credits)

PROGRAM GOALS AND LEARNING OUTCOMES:

REFLECTIVE DECISION-MAKING:

GOAL 1: To assist pre-service teacher candidates and life-long learners in acquiring the ability to take risks and decide the best course of action in a given situation.

OUTCOME 1: To create pre-service teachers and life-long learners who are:

- responsible for meeting professional expectations ethically and with initiative;
- reflectively engaging in ongoing self-assessment and able to exercise sound judgment and critical thinking;
- responsive as evidenced by their respectful, fair, and collaborative stance toward others and their commitment to help all students learn.

INSTRUCTIONAL LEADER:

GOAL 2: To support each teacher candidate and life-long learners in becoming knowledgeable as instructional leader in his/her respective content area field.

OUTCOME 2: To develop pre-service teachers and life-long learners that can:

- apply their knowledge of core content and pedagogy to set goals/objectives/outcomes for learning based on state and national standards and local curriculum
- design instruction that engages students in meaningful learning activities
- build a culture of evidence in assessment to demonstrate balanced approach to student evaluation

SYSTEMATIC PLANNER:

GOAL 3: To train each pre-service teacher candidate and life-long learners to plan, implement, and evaluate effective instruction in a variety of learning environments for diverse students

OUTCOME 3: To cultivate pre-service teachers and life-long learners that can :

- demonstrate their understanding of intellectual/cognitive, social, and emotional development, and other characteristics of the diversity of learners,
- create an environment of respect and rapport that will foster a culture for learning for all students
- enhance the unbiased implementation of procedures, behavior management and organization of the learning environment to assure a focus on learning.

EFFECTIVE COMMUNICATOR

GOAL 4: To provide pre-service teacher candidates and life-long learners in other non-teaching concentrations with the tools of identifying, characterizing, and effectively communicating with diverse ethnic, cultural, and linguistic groups as present in today's classrooms.

OUTCOME 4: To enrich pre-service teacher:

- with the use of effective and appropriate verbal, nonverbal, written, and media communication techniques in their teaching, professional collaboration, and interactions with students, colleagues, parents, and the community.
- with proficiency in interpersonal skills, oral and written language skills, mathematics and the disciplines that he or she will teach.:

COURSE GOALS AND OUTCOMES :

The course goals and outcomes for teaching are based on the

- The Florida Educator Accomplished Practices (FEAPs) ,
- Professional Education Competencies (PECS)
- Subject Area Competencies (SACS)
- Reading Competencies
- ESOL Competencies

The course goals and outcomes for the non-teaching concentrations complies with :

- Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT) Standards
- National Council on Strength and Fitness (NCSF) Standards
- The Commission on Sport Management Accreditation (COSMA) Common Professional Component (CPC).

DEGREES, MINORS, CONCENTRATIONS:

1. Degree of Bachelor of Arts or Science in the following area:

Elementary

Physical Education (Fall 2017)

2. Concentrations in:

- Early Childhood
Track 1 –An undergraduate degree intended to lead to initial teacher certification in Pre-Kindergarten through Third Grade.
- Track 2 –An undergraduate degree intended for those working with young children, but not seeking teacher certification
- Exceptional Student Education
- ESOL Endorsed **Note: A pre-teacher candidate must pass the General Knowledge, Professional and Subject area tests prior to graduation to receive the ESOL Endorsement**
- Health Education
- Sports Management
- Recreation
- Fitness Leadership
- Liberal Education (minors in education based on content areas – Spring, 2018)

3. Teacher Certification in:

- Health
- Middle Grade Mathematics
- Middle Grade Science
- Physical Education K-12

.4 Endorsements in:

- Athletic Coaching
- Reading

General Education Courses		
BIO 160 (251)	Life Science with Lab (General Biology with Lab))	4
Total Required		
ENG 102	Academic Writing and Research	3
EWC 103 A	Introduction to College	3
ESC 201	Earth Science	4
HUM 201	Introduction to Fine Arts	3
HIS 111	African American History	3
HIS 250 or HIS 260	United States History I United States History II	3
MAT 104	College Algebra	3
MAT 105 or MAT 260 or and	Finite Mathematics Elementary Statistics Modern Geometry	3 3
MAT 240	Modern Geometry	3
PHI 201	Introduction to Philosophy	3
PHS 201	Physical Science with Lab	4
PSY 210	General Psychology	3
REL 201	Introduction to Biblical Studies	3
SPC 200	Fundamentals of Speech	3
Total Credits		51
Education Preparation Courses		
	General Knowledge (Test Prep) for English, Reading & Writing	0
	General Knowledge (Test Prep) for Mathematics	0
	Subject Area (Test Prep)	0
	Professional (Test Prep)	0
EDF 2005	Introduction to the Teaching Profession	3
EDF 2085	Introduction to Diversity for Educators	3
EME 2040	Technology and Professional Seminar for Educators	3
	Alternative to MAT 105 and MAT 260	
EDG 4949 (1)	Experiential Learning in Education – Selected topics in Mathematics	
EDG 4949 (2)	Experiential Learning in Education – Selected topics in Mathematics	
PSY 320 or PSY 323	Education Psychology Child Psychology	3
PSY 324 or PSY 350	Adolescent Psychology Human Growth and Development	
Total Credits		12
Subject Area Courses		
RED 3012C	Basic Foundation of Reading	4
SSE 3312	Teaching Social Science in the Elementary Schools	3
SSE 3310	Teaching Science in the Elementary Schools	3
MAE 2801	Teaching Elementary School Mathematics	3
RED 4033C	Instruction of Reading and Content for K- 12	4
LAE 4314C	Language Arts and Children Literature in the Elementary School	4
ARE 4351	Teaching Art in the Elementary School	3
MUE 3353	Teaching Music in the Elementary School	3
RED 4519C	Diagnostic and Corrective Reading Strategies	4
PET 4720	Teaching Health and Physical Education in the Elementary School	3
Total Credits		34
Professional Education Courses		
EDG 3321	Instructional Planning and Assessment	4
EEX 4070	Introduction to Exceptional Education	3
EEX 4601	Introduction to Behavioral Management	3
TSL 4080	ESOL Curriculum Development	3
TSL 4240	ESOL Linguistics	3
EDE 4943	Student Teaching	12
Total Credits		32
Total Required for Degree		129

The Early Childhood Development and Education Minor

Subject Area Courses		
	Required	
	Child Psychology	3
HSC 2040	First Aid and Safety	3
EEC 4303	Planning Creative Activities in Early Childhood Education	3
EEC 4268	Curriculum Activities in Early Childhood	4
RED 3012G	Reading Foundations	4
RED 4033C	Instruction of Reading and Content for K -12	3
EEX 4070	Introduction to Exceptional Education	3
EEX 4601	Introduction to Behavior Management	3
	Restricted Electives (Choose two)	
EEC 4207	Assessment and Evaluation of Young Children	3
EEC 4402	Cultural and Family Systems	3
EEC 4414	Parent-Child Relations	3
Total		29

Early Childhood Education Minor-Track 2

EEC 2732	Health, Safety and Nutrition for Young Children	3
EEC 4207	Assessment and Evaluation of Young Children	3
EEC 4211	Science and Math Learning for Young Children	3
EEC 4268	Curriculum Activities in Early Childhood	3
EEC 4303	Planning Creative Activities in Early Childhood	3
RED 3012C	Basic Foundation of Reading	4
RED 4033C	Instruction of Reading and Content for K -12	4
PET 4050	Motor Development and Learning	3
HSC 2040	First Aid	3
Total Credits		29
Professional Education Courses - Optional		
EEX 4070	Introduction to Exceptional Education	3
EEX 4601	Introduction to Behavior Management	3
TSL 4080	ESOL Curriculum Development	3
TSL 4240	ESOL Linguistics	3
EDE 4943	Student Teaching	12
Total Credits		24
Total Required		

Exceptional Student Education Minor

Subject Area Courses		
EEX 3066	Instructional Practices for Exceptional Children I	3
EEX 3221	Educational Assessment of Exceptional Children	3
EEX 3764	Instructional and Assistive Technology in Special Education	3
EEX 4067	Instructional Practices for Exceptional Children II	3
RED 3012C	Basic Foundation of Reading	4
RED 4033C	Instruction of Reading and Content for K -12	4
RED 4519C	Diagnostic and Corrective Reading Strategies	4
MAE 2801	Teaching Elementary School Mathematics	3

Total Credits		27
Professional Education Courses - Optional		
EDG 3321	Instructional Planning and Assessment	3
EEX 4070	Introduction to Exceptional Education	3
EEX 4601	Introduction to Behavior Management	3
TSL 4080	ESOL Curriculum Development	3
TSL 4240	ESOL Linguistics	3
EDE 4943	Student Teaching	12
Total Credits		27
Total Required		

PHYSICAL EDUCATION MAJOR NEEDS TO BE ADJUSTED

General Education Courses		
BIO 160 (251)	Life Science with Lab (General Biology with Lab))	4
ENG 101	Introduction to Academic Writing	3
ENG 102	Academic Writing and Research	3
EWC 103 A	Introduction to College	3
ESC 201	Earth Science	4
HUM 201	Introduction to Fine Arts	3
HIS 111	African American History	3
HIS 250 or HIS 260	United States History I United States History II	3
MAT 104	College Algebra	3
MAT 105 or MAT 260 or and	Finite Mathematics Elementary Statistics Modern Geometry	3 3
MAT 240	Modern Geometry	3
PHI 201	Introduction to Philosophy	3
PHS 201	Physical Science with Lab	4
PSY 210	General Psychology	3
REL 201	Introduction to Biblical Studies	3
SPC 200	Fundamentals of Speech	3
Total Credits		51
Education Preparation Courses		
	General Knowledge (Test Prep) for English, Reading & Writing	0
	General Knowledge (Test Prep) for Mathematics	0
	Subject Area (Test Prep)	0
	Professional (Test Prep)	0
EDF 2005	Introduction to the Teaching Profession	3
EDF 2085	Introduction to Diversity for Educators	3
EME 2040	Technology and Professional Seminar for Educators	3
	Alternative to MAT 105 and MAT 260	
EDG 4949 (1)	Experiential Learning in Education – Selected topics in Mathematics	
EDG 4949 (2)	Experiential Learning in Education – Selected topics in Mathematics	
PSY 320 or PSY 323	Education Psychology Child Psychology	3
PSY 324 or PSY 350	Adolescent Psychology Human Growth and Development	
Total Credits		12
Subject Area Courses		
HSC 2400	First Aid and Safety	3
	Choose 1 of the following	2
PEL 1141	Archery	
PEL 1321	Volleyball	
PEL 1341	Tennis	
PEL 1346	Badminton	
PEL 1621	Basketball	
	or	

PEN 1121	PEN 1121 is a prerequisite for PEN 2101	3
PEN 2101	Swimming	3
PET 2000	Prin and Analy Aquatics	3
PET 3235	Introduction to Physical Education	3
PET 3310	Motor Learning	3
PET 3320C	Kinesiology	3
PET 3480	Human Anatomy for Educators	4
PET 3622	Intramurals	3
PET 3640	Care and Prevention of Human Injuries	3
PET 3713	Adaptive Physical Education	3
PET 3765	Physical Education in the Elem and Sec Schools	3
PET 3823	Theory of Coaching	3
PET 3825	Teaching Sports Skills	3
PET 4351	Educational Gymnastic and Dance	3
PET 4401	Exercise Physiology	3
PET 4540	Organization and Administration of Physical Education	3
RED 3012C	Area and Facilities Management	3
RED 4033C	Basic Foundation of Reading	4
	Instruction of Reading and Content for K	4
Total Credits		
Professional Education Courses		
EDG 3321	Instructional Planning and Assessment	4
EEX 4070	Introduction to Exceptional Education	3
EEX 4601	Introduction to Behavioral Management	3
TSL 4080	ESOL Curriculum Development	3
TSL 4240	ESOL Linguistics	3
EDE 4943	Student Teaching	12
Total Credits		
Total Required for Degree		129

PHYSICAL EDUCATION WITH CONCENTRATION IN RECREATION

General Education Courses		
BIO 160 (251)	Life Science with Lab (General Biology with Lab))	4
ENG 101	Introduction to Academic Writing	3
ENG 102	Academic Writing and Research	3
EWC 103 A	Introduction to College	3
ESC 201	Earth Science	4
HUM 201	Introduction to Fine Arts	3
HIS 111	African American History	3
HIS 250 or HIS 260	United States History I United States History II	3
MAT 104	College Algebra	3
MAT 105 or MAT 260 or and	Finite Mathematics Elementary Statistics Modern Geometry	3 3 3
MAT 240	Modern Geometry	3
PHI 201	Introduction to Philosophy	3
PHS 201	Physical Science with Lab	4
PSY 210	General Psychology	3
REL 201	Introduction to Biblical Studies	3
SPC 200	Fundamentals of Speech	3
Total Credits		51
Education Preparation Courses		
	General Knowledge (Test Prep) for English, Reading & Writing	0
	General Knowledge (Test Prep) for Mathematics	0
	Subject Area (Test Prep)	0
	Professional (Test Prep)	0

EDF 2005	Introduction to the Teaching Profession	3
EDF 2085	Introduction to Diversity for Educators	3
EME 2040	Technology and Professional Seminar for Educators Alternative to MAT 105 and MAT 260	3
EDG 4949 (1)	Experiential Learning in Education – Selected topics in Mathematics	
EDG 4949 (2)	Experiential Learning in Education – Selected topics in Mathematics	
PSY 320 or PSY 323	Education Psychology Child Psychology	
PSY 324 or PSY 350	Adolescent Psychology Human Growth and Development	3
Total Credits		12
Subject Area Courses		
HPP 1081	Personal and Community Health	3
HSC 2400	First Aid and Safety	3
LEI 2009	Outdoor Recreation	3
LEI 3266	Community Recreation	3
LEI 3705	Therapeutic Recreation	3
LEI 4188	Health Trends	3
PET 2000	Introduction to Physical Education	3
PET 3235	Motor Learning	3
PET 3310	Kinesiology	4
PET 3320C	Human Anatomy for Educators	3
PET 3622	Care and Prevention of Human Injuries	3
PET 3765	Theory of Coaching	3
PET 3823	Teaching Sports Skills	3
PET 4351	Exercise Physiology	3
PET 4401	Organization and Administration of Physical Education	3
PET 454	Area and Facilities Management	46
Total Credits		
Professional Education Courses		
LEI 4940	Recreation Leadership/Practicum	4
LEI 4941	Student Teaching	12
Total Credits		16
Total Required for Degree		125

PHYSICAL EDUCATION WITH CONCENTRATION IN SPORTS MANAGEMENT

General Education Courses		
BIO 160 (251)	Life Science with Lab (General Biology with Lab))	4
ENG 101	Introduction to Academic Writing	3
ENG 102	Academic Writing and Research	3
EWC 103 A	Introduction to College	3
ESC 201	Earth Science	4
HUM 201	Introduction to Fine Arts	3
HIS 111	African American History	3
HIS 250 or HIS 260	United States History I United States History II	3
MAT 104	College Algebra	3
MAT 105 or MAT 260 or and	Finite Mathematics Elementary Statistics Modern Geometry	3 3 3
MAT 240	Modern Geometry	3
PHI 201	Introduction to Philosophy	3
PHS 201	Physical Science with Lab	4
PSY 210	General Psychology	3

REL 201	Introduction to Biblical Studies	3
SPC 200	Fundamentals of Speech	3
Total Credits		51
Education Preparation Courses		
	General Knowledge (Test Prep) for English, Reading & Writing	0
	General Knowledge (Test Prep) for Mathematics	0
	Subject Area (Test Prep)	0
	Professional (Test Prep)	0
EDF 2005	Introduction to the Teaching Profession	3
EDF 2085	Introduction to Diversity for Educators	3
EME 2040	Technology and Professional Seminar for Educators	3
	Alternative to MAT 105 and MAT 260	
EDG 4949 (1)	Experiential Learning in Education – Selected topics in Mathematics	
EDG 4949 (2)	Experiential Learning in Education – Selected topics in Mathematics	
PSY 320 or PSY 323 PSY 324 or PSY 350	Education Psychology Child Psychology Adolescent Psychology Human Growth and Development	3
Total Credits		12
Subject Area Courses		
APK 4402	Psychology of Sports	3
FIN 200	Personal Finance	3
HPP 1081	Personal and Community Health	3
HSC 2400	First Aid and Safety	3
PET 4401	Organization and Administration of Physical Education	3
PET 4540	Area and Facilities Management	3
SPM 2000	Intro to Sports Management	3
SPM 3013	Socio-Cultural Aspects of Sports Management	3
SPM 3024	Issues, Problems, and Trends in Sports	3
SPM 3204	Sports Ethics	3
SPM 3306	Sports Marketing	4
SPM 3403	Sports Communication	3
SPM 4503	Sports Economics	3
SPM 4505	Sports Finance	3
SPM 4515	Managing Sports Enterprise	3
SPM 4604	Governing Agencies in Sports	3
SPM 4701	Sports Law	3
SPM 4723	Research Methods in Sports Management	
Total Credits		46
Professional Education Courses		
SPM 4940	Sports Management Practicum	4
SPM 4941	Sports Management Internship	12
Total Credits		16
Total Required for Degree		127

PHYSICAL EDUCATION WITH CONCENTRATION IN FITNESS LEADERSHIP

General Education Courses		
BIO 160 (251)	Life Science with Lab (General Biology with Lab))	4
ENG 101	Introduction to Academic Writing	3
ENG 102	Academic Writing and Research	3
EWC 103 A	Introduction to College	3
ESC 201	Earth Science	4
HUM 201	Introduction to Fine Arts	3
HIS 111	African American History	3
HIS 250 or	United States History I	3

HIS 260	United States History II	
MAT 104	College Algebra	3
MAT 105 or MAT 260 or and	Finite Mathematics Elementary Statistics Modern Geometry	3 3 3
MAT 240	Modern Geometry	3
PHI 201	Introduction to Philosophy	3
PHS 201	Physical Science with Lab	4
PSY 210	General Psychology	3
REL 201	Introduction to Biblical Studies	3
SPC 200	Fundamentals of Speech	3
Total Credits		51
Education Preparation Courses		
	General Knowledge (Test Prep) for English, Reading & Writing	0
	General Knowledge (Test Prep) for Mathematics	0
	Subject Area (Test Prep)	0
	Professional (Test Prep)	0
EDF 2005	Introduction to the Teaching Profession	3
EDF 2085	Introduction to Diversity for Educators	3
EME 2040	Technology and Professional Seminar for Educators	3
	Alternative to MAT 105 and MAT 260	
EDG 4949 (1)	Experiential Learning in Education – Selected topics in Mathematics	
EDG 4949 (2)	Experiential Learning in Education – Selected topics in Mathematics	
PSY 320 or PSY 323 PSY 324 or PSY 350	Education Psychology Child Psychology Adolescent Psychology Human Growth and Development	3
Total Credits		12
Subject Area Courses		
HSC 2400	First Aid and Safety	3
PEM 1104	Personal Fitness	3
PEM 2101	Introduction to Personal Fitness	3
PEM 1770	Intro to Personal Fitness Training	3
PET 3235	Motor Learning	3
PET 3312	Biomechanics	3
PET 3320	Human Anatomy for Physical Educators	4
PET 3361	Fitness and Nutrition	3
PET 3622	Care and Prevention of Human Injuries	3
PET 3768	Introduction to Group Exercise	3
PET 4351	Exercise Physiology	3
PET 4390	Measurement and Evaluation of Fitness	3
PET 4413	Organization and Administration of Fitness Programs	3
PET 4552	Fitness Programming for Special Populations	3
PET 4771	Health and Fitness Trainer	3
Total Credits		46
Professional Education Courses		
PEM 4940	Fitness Leadership Practicum	4
PEM 4941	Fitness Leadership Internship	12
Total Credits		16
Total Required for Degree		125

K – 12 Health Certification

Subject Area Courses		
HUN 2401	Nutrition and Health	4
HSC 2210	Environmental Health and Safety	3
HSC 2400	First Aid and CPR	3
HSC 3120	Consumer Health	3
HSC 3131	Mental and Emotional Health	3
HSC 3133	Family Lifestyle and Sexuality	3
HSC 3143	Drug Abuse Education and Prevention	3
HSC 3200	Community Health	3
HSC 3500	Epidemiology	3
PET 2320	Applied Human Anatomy/ Physiology w/lab	3
Total Credits		31

ATHLECTIC COACHING Certification

Subject Area Courses		
HSC 2400	First Aid and CPR	3
PEO 2219	Coaching Baseball	3
PEO 2624	Coaching Basketball	3
PET 3622	Care and Prevention of Human Injuries	3
Total Credits		12